

## BENEDEK KURDI

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## CURRICULUM VITAE

### EMPLOYMENT

Postdoctoral Associate, Department of Psychology, Yale University, New Haven, CT (*July 2020–*), *Postdoctoral advisor*: Melissa J. Ferguson

Postdoctoral Associate, Department of Psychology, Cornell University, Ithaca, NY (*July 2019–June 2020*), *Postdoctoral advisors*: Melissa J. Ferguson and Amy R. Krosch

### EDUCATION

#### Degree Programs

Doctor of Philosophy in Psychology, Harvard University, Cambridge, MA (*May 2019*)  
*Committee*: Mahzarin R. Banaji (chair), Fiery A. Cushman, Samuel J. Gershman, Elizabeth A. Phelps (external examiner)

Master of Arts in Psychology, Harvard University, Cambridge, MA (*May 2019*)

Master of Arts in Political Science (with distinction), Central European University, Budapest, Hungary (*June 2013*)

Bachelor of Arts, Eotvos Lorand University, Budapest, Hungary (*July 2011*)

#### Non-Degree Programs

Computational Social Cognition Bootcamp, Cambridge, MA (*July 2017*)

Program in International Education, Bard College, Annandale-on-Hudson, NY (*2011–2012*)

Berlin Scholarship, Humboldt University of Berlin, Berlin, Germany (*2008–2009*)

### GRANTS AND FELLOWSHIPS

Cornell Center for Social Sciences, \$3,200 (*co-PI, PI: A. R. Krosch; 2020*)

Presidential Postdoctoral Fellowship, Cornell University, \$219,000 (*2020; declined*)

Brain Produces Mind by Modeling Travel Award, National Academy of Sciences, \$1,200 (*2019*)

Dean's Competitive Fund for Promising Scholarship, Harvard University, \$48,432 (*co-PI, PI: M. R. Banaji; 2017*)

Knox Fund, Department of Psychology, Harvard University, \$3,500 (*2017*)

Graduate Travel Award, Society for Personality and Social Psychology, \$500 (*2016*)

GSAS Summer Pre-Dissertation Fellowship, Harvard Graduate School Fund, \$3,000 (*2016*)

Knox Fund, Department of Psychology, Harvard University, \$2,950 (2016)  
 Restricted Funds, Department of Psychology, Harvard University, \$1,000 (2016)  
 Mind, Brain, and Behavior Interfaculty Initiative Graduate Student Awards, Harvard University, \$3,000 (2015)  
 Restricted Funds, Department of Psychology, Harvard University, \$2,000 (2015)  
 Stimson Fund, Department of Psychology, Harvard University \$1,000 (2014)  
 Full CEU Fellowship, Central European University, \$2,600 (2013)  
 Partial CEU Fellowship, Central European University, \$900 (2012)  
 Program in International Education, Bard College, \$62,572 (2011–2012)  
 Berlin Scholarship, Remembrance, Responsibility, and Future Foundation, \$11,300 (2008–2009)  
 Scientific Scholarship, Eotvos Lorand University, \$330 (2008)  
 Erasmus College for Advanced Studies, \$1,500 (2007–2008)

## DISTINCTIONS AND AWARDS

Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning (2019)  
 Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning (2017)  
 Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning (2016)  
 Runner-up, Society for Personality and Social Psychology Student Poster Award (2016)  
 Outstanding Academic Achievement Award, Central European University (2013)  
 Best M.A. Thesis Award, Department of Political Science, Central European University (2013)  
 Certificate in Political Research Methodology and Social Analysis, Central European University (2013)

## PUBLICATIONS

### Articles in Peer-Reviewed Journals

*Under review and in revision*

- (1) Kurdi, B., Morris, A., & Cushman, F. A. (under review). The role of causal structure in implicit cognition.
  - Preprint: <https://psyarxiv.com/r7cfa/>
- (2) Kurdi, B., & Dunham, Y. (under invited resubmission). Sensitivity of implicit evaluations to accurate and erroneous propositional inferences.
- (3) Heycke, T., Aust, F., Banaji, M. R., Cone, J., Van Dessel, P., ..., Kurdi, B., ..., & De Houwer, J. (conditionally accepted). Of two minds: A registered replication. *Psychological Science*.

*Published and in press*

- (1) Charlesworth, T. E. S., Yang, V., Mann, T. C., Kurdi, B., & Banaji, M. R. (in press). Gender stereotypes in natural language: Word embeddings show robust consistency across child and adult language corpora of 65+ million words. *Psychological Science*.
  - Open data and materials: <https://osf.io/kqux5/>
- (2) Moran, T., Hughes, S., Hussey, I., Vadillo, M. A., Olson, M. A., ..., Kurdi, B., ..., & De Houwer, J. (in press). Incidental attitude formation via the surveillance task: A registered replication report of Olson and Fazio (2001). *Psychological Science*.
  - Open data, open materials, and preregistration: <https://osf.io/hs32y/>
- (3) Kurdi, B., & Dunham, Y. (2020). Propositional accounts of implicit evaluation: Taking stock and looking ahead. *Social Cognition*, 38(Supplement), s42–s67.  
<http://doi.org/10.1521/soco.2020.38.supp.s42>
  - Preprint: <https://psyarxiv.com/b4tfe/>
- (4) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2020). Implicit evaluations of moral agents reflect intent and outcome. *Journal of Experimental Social Psychology*, 90, 103990.  
<http://doi.org/10.1016/j.jesp.2020.103990>
  - Open data, open materials, and preregistration: <https://osf.io/nt596/>
- (5) Kurdi, B., Ratliff, K. A., & Cunningham, W. A. (2020). Can the Implicit Association Test serve as a valid measure of automatic cognition? A response to Schimmack (2020). *Perspectives on Psychological Science*. Advance online publication. <http://doi.org/10.1177/1745691620904080>
- (6) Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R. (2020). Children's implicit attitude acquisition: Evaluative statements succeed, repeated pairings fail. *Developmental Science*, 23(3), e12911.  
<http://doi.org/10.1111/desc.12911>
  - Open data and materials: <https://osf.io/c49fg/>
- (7) Mann, T. C., Kurdi, B., & Banaji, M. R. (2020). How effectively can implicit evaluations be updated? Using evaluative statements after aversive repeated evaluative pairings. *Journal of Experimental Psychology: General*, 149(6), 1169–1192. <http://doi.org/10.1037/xge0000701>
  - Open data, open materials, and preregistration: <https://osf.io/43an6/>
- (8) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019). Model-free and model-based learning processes in the updating of explicit and implicit evaluations. *Proceedings of the National Academy of Sciences of the United States of America*, 116(13), 6035–6044.

<http://doi.org/10.1073/pnas.1820238116>

• Open data and materials: <https://osf.io/f8pg3/>

(9) Kurdi, B., Mann, T. C., Charlesworth, T. E. S., & Banaji, M. R. (2019). The relationship between implicit intergroup attitudes and beliefs. *Proceedings of the National Academy of Sciences of the United States of America*, 116(13), 5862–5871. <http://doi.org/10.1073/pnas.1820240116>

• Open data and materials: <https://osf.io/xyhgu/>

(10) Kurdi, B., & Banaji, M. R. (2019). Attitude change via repeated evaluative pairings versus evaluative statements: Shared and unique features. *Journal of Personality and Social Psychology*, 116(5), 681–703. <http://doi.org/10.1037/pspa0000151>

• Open data and materials: <https://osf.io/serq4/>

(11) Kurdi, B.\*, Seitchik, A. E.\*, Axt, J. R., Carroll, T. J., Karapetyan, A., Kaushik, N., Tomezsko, D., Greenwald, A. G., & Banaji, M. R. (2019). Relationship between the Implicit Association Test and intergroup behavior: A meta-analysis. *American Psychologist*, 74(5), 569–586.

<http://doi.org/10.1037/amp0000364>

• Open data and materials: <https://osf.io/47xw8/>

(12) Kurdi, B., Diaz, A. J., Wilmuth, C. A., Friedman, M. C., & Banaji, M. R. (2018). Variations in the relationship between memory confidence and memory accuracy: The effects of spontaneous accessibility, list length, modality, and complexity. *Psychology of Consciousness: Theory, Research, and Practice*, 5(1), 3–28. <http://doi.org/10.1037/cns0000117>

• Open data and materials: <https://osf.io/9z2gp/>

(13) Kurdi, B., & Banaji, M. R. (2017). Reports of the death of the individual difference approach to implicit social cognition may be greatly exaggerated: A commentary on Payne, Vuletich, and Lundberg. *Psychological Inquiry*, 28(4), 281–287.

<http://doi.org/10.1080/1047840X.2017.1373555>

• Open materials: <https://osf.io/y6pzm/>

(14) Kurdi, B., & Banaji, M. R. (2017). Repeated evaluative pairings and evaluative statements: How effectively do they shift implicit attitudes? *Journal of Experimental Psychology: General*, 146(2), 194–213. <http://doi.org/10.1037/xge0000239>

• Open data and materials: <https://osf.io/jyk8c/>

(15) Kurdi, B., Lozano, S., & Banaji, M. R. (2017). Introducing the Open Affective Standardized Image

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\* Equal contributions.

Set (OASIS). *Behavior Research Methods*, 49(2), 457–470. <http://doi.org/10.3758/s13428-016-0715-3>

- Open data and materials: <https://osf.io/6pnd7/>

### Chaired Symposia

- (1) Kurdi, B. (2020, July). *Advances in the study of implicit attitude change: Experimental, developmental, longitudinal, and neural approaches*. Symposium accepted for presentation at the 19<sup>th</sup> General Meeting of the European Association of Social Psychology, Krakow, Poland. (Conference canceled)
- (2) Kurdi, B., & Amodio, D. M. (2020, February). *Beyond mere associations: Computational and learning approaches to implicit evaluation*. Symposium presented at the 21<sup>st</sup> Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- (3) Kurdi, B., & Banaji, M. R. (2019, October). *Computer-resident language and naturalistic conversation as windows into social cognition*. Symposium presented at the 2019 Annual Conference of the Society of Experimental Social Psychology, Toronto, Canada.
- (4) Kurdi, B. (2019, May). *Beyond traditional dual-process theories of social cognition: Using reinforcement learning to understand attitude change, moral reasoning, and impression formation*. Symposium presented at the 31<sup>st</sup> Annual Convention of the Association for Psychological Science, Washington, DC.
- (5) Kurdi, B., & Thornton, M. A. (2019, February). *From words to minds: Quantitative text analysis and theory testing*. Symposium presented at the 20<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

### Refereed Conference Presentations

- (1) Kurdi, B., & Dunham, Y. (2020, July). *Sensitivity of implicit social cognition to propositional inferences*. Paper accepted for presentation at the 19<sup>th</sup> General Meeting of the European Association of Social Psychology, Krakow, Poland. (Conference canceled)
- (2) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2020, June). *Implicit attitudes toward perpetrators and victims*. Paper accepted for presentation at the EASP Meeting on The Psychology of Attitudes: Social Processes of Evaluation, Bath, UK. (Conference canceled)
- (3) Kurdi, B., & Dunham, Y. (2020, June). *The associative-propositional debate in implicit social cognition: Settled issues and open questions*. Paper accepted for presentation at the 46<sup>th</sup> Annual Meeting of the Society for Philosophy and Psychology, Princeton, NJ. (Conference canceled)

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- (4) Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R., (2020, May). *Children's formation of implicit attitudes through verbal statements versus visual pairings*. Paper accepted for presentation at the Society for Child Development Special Topics Meeting: Construction of the "Other", Rio Grande, Puerto Rico. (Conference canceled)
  - (5) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2020, February). *Implicit evaluations of moral agents reflect mental state inferences*. Paper presented at the Social Cognition Preconference of the 21<sup>st</sup> Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
  - (6) Kurdi, B., Morris, A., & Cushman, F. A. (2020, February). *Implicit evaluations reflect causal learning*. Paper presented at the 21<sup>st</sup> Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
  - (7) Kurdi, B., Mann, T. C., Charlesworth, T. E. S., & Banaji, M. R. (2019, October). *Exploring implicit beliefs using word embeddings*. Paper presented at the 2019 Annual Conference of the Society of Experimental Social Psychology, Toronto, Canada.
  - (8) Kurdi, B. (2019, October). *Taking a learning approach to the acquisition and change of implicit evaluations*. Paper presented at the 2019 Annual Meeting of the Person Memory Interest Group, Severn Bridge, Canada.
  - (9) Kurdi, B., Charlesworth, T. E. S., Yang, V., Mann, T. C., & Banaji, M. R. (2019, August). *A quantitative investigation of gender stereotypes in children's linguistic environments and language production*. Paper presented at the Summer Psychology Forum: Big Data in Personality and Social Psychology, St. Louis, MO.
  - (10) Kurdi, B., Morris, A., & Cushman, F. A. (2019, July). *Implicit evaluations reflect causal information*. Paper presented at the 41<sup>st</sup> Annual Meeting of the Cognitive Science Society, Montreal, Canada.
  - (11) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019, May). *Model-free and model-based processes in the updating of explicit and implicit evaluations*. Paper presented at the 31<sup>st</sup> Annual Convention of the Association for Psychological Science, Washington, DC.
  - (12) Kurdi, B., Mann, T. C., Charlesworth, T. E. S., Mair, P., & Banaji, M. R. (2019, February). *Exploring (implicit) stereotype content using word embeddings*. Paper presented at the 20<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.
  - (13) Kurdi, B., & Banaji, M. R. (2017, July). *Implicit attitudes can shift propositionally*. Paper presented at the 18<sup>th</sup> General Meeting of the European Association of Social Psychology, Granada, Spain.

- (14) Kurdi, B., & Banaji, M. R. (2016, July). *Evaluative statements are more effective in shifting implicit attitudes than repeated evaluative pairings*. Paper presented at the Fifth European Meeting on the Psychology of Attitudes, Cologne, Germany.
- (15) Littvay, L., Kurdi, B., & Hatemi, P. K. (2013, July). *Measuring ideology: Advantages and disadvantages of a multi-item ideology measure*. Paper presented at the Fifth Conference of the European Survey Research Association, Ljubljana, Slovenia.
- (16) Kurdi, B. (2013, June). *A whole new world or the same old song? Attitudes towards gay Americans after the triumph of the "politics of normalization."* Paper presented at the 19<sup>th</sup> Annual Conference of the Hungarian Political Science Association, Cluj-Napoca, Romania.
- (17) Littvay, L., Kurdi, B., & Hatemi, P. K. (2013, June). *Multidimensionality of ideology in a comparative context: study of the US, India, and Hungary*. Paper presented at the 19<sup>th</sup> Annual Conference of the Hungarian Political Science Association, Cluj-Napoca, Romania.

#### Refereed Conference Posters

- (1) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2020, May). *Implicit evaluations of perpetrators and victims reflect high-level reasoning*. Poster accepted for presentation at the 32<sup>nd</sup> Annual Convention of the Association for Psychological Science, Chicago, IL. (Conference canceled)
- (2) Hakim, E., Morehouse, K., Kurdi, B., & Banaji, M. R. (2020, February). *Do Americans think surgeon = male in 2019?* Poster presented at the 21<sup>st</sup> Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- (3) Yang, V., Charlesworth, T. E. S., Mann, T. C., Kurdi, B., & Banaji, M. R. (2020, February). *Using machine learning (word embeddings) to uncover gender stereotypes in child and adult language corpora*. Poster presented at the 21<sup>st</sup> Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA. <https://osf.io/amz3u/>
- (4) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019, July). *Model-free and model-based learning processes in the updating of explicit and implicit evaluations*. Poster presented at the 4<sup>th</sup> Multidisciplinary Conference on Reinforcement Learning and Decision Making, Montreal, Canada. <https://osf.io/kuyaq/>
- (5) Mann, T. C., Kurdi, B., & Banaji, M. R. (2019, February). *Effective updating of conditioned implicit evaluations via behavioral statements*. Poster presented at the Social Cognition Preconference of the 20<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.
- (6) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019, February). *Model-free and model-based learning*

- processes in the updating of explicit and implicit evaluations.* Poster presented at the Attitudes and Social Influence Preconference of the 20<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, Portland, OR. <https://osf.io/kuyaq/>
- (7) Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R. (2018, July). *Children acquire implicit attitudes from instructed, but not from experienced, stimulus pairings.* Poster presented at the 40<sup>th</sup> Annual Meeting of the Cognitive Science Society, Madison, WI. <https://osf.io/etfa6/>
- (8) Dickins, M., Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R. (2018, May). *Children acquire implicit attitudes from instructed, but not from experienced, stimulus pairings.* Poster presented at the 30<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA. <https://osf.io/c7b9w/>
- (9) Kurdi, B., Satcher, H. A., Gershman, S. J., & Banaji, M. R. (2018, May). *Explicit, not implicit, evaluations reflect model-based learning.* Poster presented at the 30<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA. <https://osf.io/rvncj/>
- (10) Kurdi, B., Seitchik, A. E., Axt, J. R., Carroll, T. J., Karapetyan, A., Kaushik, N., Tomezsko, D., Greenwald, A. G., & Banaji, M. R. (2018, March). *Predicting intergroup discrimination using the Implicit Association Test: Meta-analysis and recommendations for future research.* Poster presented at the 19<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/svntj/>
- (11) Satcher, H. A., Kurdi, B., & Banaji, M. R. (2018, March). *Implicit attitudes and reinforcement learning: A first investigation.* Poster presented at the 19<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/4mj5q/>
- (12) Kurdi, B.\*, Charlesworth, T. E. S.\*, & Banaji, M. R. (2018, March). *Instructed, but not experienced, stimulus pairings shift implicit attitudes in 7- to 11-year-olds.* Poster presented at the Attitudes and Social Influence Preconference of the 19<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/68uy4/>
- (13) Kurdi, B., Ryan, S. M., & Banaji, M. R. (2017, May). *Implicit stereotypes reflect implicit attitudes.* Poster presented at the 29<sup>th</sup> Annual Convention of the Association for Psychological Science, Boston, MA. <https://osf.io/xhtd2/>
- (14) Kurdi, B., & Banaji, M. R. (2017, January). *Implicit attitudes can shift propositionally.* Poster presented at the 18<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX. <https://osf.io/w9zw9/>



- (15) Kurdi, B., Diaz, A. J., Wilmuth, C. A., Friedman, M. C., & Banaji, M. R. (2016, May). *Moderators of the confidence–accuracy relationship in recognition memory*. Poster presented at the 28<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, IL. <https://osf.io/gyb3c/>
- (16) Kurdi, B., & Banaji, M. R. (2016, January). *Evaluative statements are more effective than evaluative pairings in shifting implicit attitudes*. Poster presented at the 17<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA. <https://osf.io/str38/>
- (17) Luka, B. J., Spratt, C., & Kurdi, B. (2014, May). *Over the limit in a construction zone: Ungrammatical constructions support structural priming in comprehension*. Poster presented at the 26<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA.

## INVITED PRESENTATIONS

### 2020

- (1) Current Works in Social Psychology, Yale University, New Haven, CT
- (2) PIEWorks Conference, Bard College, Annandale-on-Hudson, NY
- (3) Social Cognitive Science Laboratory, University of Toronto, Toronto, Canada

### 2019

- (4) Morality Laboratory, Boston College, Chestnut Hill, MA
- (5) Brain Produces Mind by Modeling Symposium, National Academy of Sciences, Irvine, CA
- (6) Cognition, Brain, and Behavior Brownbag, Harvard University, Cambridge, MA

### 2018

- (7) Social Cognitive Development Laboratory, Yale University, New Haven, CT
- (8) Improving the Utility of Indirect Measures Expert Meeting, Ghent University, Ghent, Belgium
- (9) Implicit Social Cognition Laboratory, Cornell University, Ithaca, NY
- (10) Computational Cognitive Neuroscience Laboratory, Harvard University, Cambridge, MA
- (11) Social Cognitive Development Laboratory, University of British Columbia, Vancouver, Canada
- (12) Harvard Mind, Brain, and Behavior Poster Showcase, Cambridge, MA
- (13) Social Psychology Brownbag, Harvard University, Cambridge, MA

### 2017

- (14) Undergraduate Research Spotlight, Harvard University, Cambridge, MA
- (15) Implicit Attitudes: Associations vs. Propositions Workshop, Yale University, New Haven, CT
- (16) Sixth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA
- (17) Social Psychology Brownbag, Harvard University, Cambridge, MA

(18) Laboratory for Developmental Studies, Harvard University, Cambridge, MA

(19) Social Cognitive and Affective Neuroscience Laboratory, Harvard University, Cambridge, MA

**2016**

(20) Life Sciences Undergraduate Research Fair, Harvard University, Cambridge, MA

(21) Department of Psychology, Bard College, Annandale-on-Hudson, NY

(22) Fifth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA

(23) Mind, Brain, and Behavior Open Science Conference, Harvard University, Cambridge, MA

**2015**

(24) Learning and Implicit Processes Laboratory, Ghent University, Ghent, Belgium

(25) Social Cognitive and Affective Neuroscience Laboratory, Harvard University, Cambridge, MA

(26) Fourth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA

**2013**

(27) Political Behavior Research Group, Central European University, Budapest, Hungary

## **TEACHING AND MENTORING**

### **Head Teaching Fellow, Harvard University**

PSY 15 • Social Psychology (*Fall 2018*)

Undergraduate, instructor: Fiery Cushman

### **Teaching Fellow, Harvard University**

PSY 1952 • Multivariate Analysis in Psychology (*Spring 2019*)

Graduate, instructor: Thomas Rusch

PSY 15 • Social Psychology (*Spring 2018*)

Undergraduate, instructor: Fiery Cushman

PSY 1950 • Intermediate Statistical Analysis in Psychology (*Fall 2017*)

Graduate, instructor: Patrick Mair

PSY 2070 • Modern Psychometric Methods and Theory Using R (*Spring 2017*)

Graduate, instructor: Patrick Mair

PSY 1950 • Intermediate Statistical Analysis in Psychology (*Fall 2016*)

Graduate, instructor: Patrick Mair

PSY 1900 • Introduction to Statistics for the Behavioral Sciences (*Fall 2015*)

Undergraduate, instructor: Patrick Mair

### **Research Assistants Supervised, Harvard University**

Christina Dias, Whitman College (2016); Ece Hakim (2018–2019); Ahmed Izzidien, University of Cambridge (2015–2016); Catherine Kim, Boston College (2017–2018); Harry Lee-Rubin (2018); Shayn Lozano (2014–2015); Ruolin Lu, Boston College (2017–2018); Preethi Raju, University of Chicago (2015); Sarah Ryan (2015–2017), Undergraduate Research Scholar; Harrison Satcher (2017–2018), Harvard College Research Program, Undergraduate Research Scholar; Armaan Sengupta (2018), Undergraduate Research Scholar; Victor Yang (2018–2019), Undergraduate Research Scholar

Thesis workshop leader, Mind/Brain/Behavior Interfaculty Initiative, Harvard University (Fall 2018, Spring 2019)

Ad-hoc reviewer, *The Harvard Undergraduate Research Journal*

Mentor, Cornell University, Psychology Undergraduate Mentorship Program (2019–2020)

### **SERVICE TO THE PROFESSION**

Member, Scientific Advisory Committee, Project Implicit (July 2019–)

### **Editorial Board Membership**

*Psychological Bulletin* (January 2020–)

*Social Psychological and Personality Science* (September 2020–)

### **Ad-hoc Reviewer**

- Journals: *Behavior Research Methods*; *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*; *Child Neuropsychology*; *Cognition and Emotion*; *Cognitive Science*; *Collabra: Psychology*; *Journal of Experimental Psychology: General*; *Journal of Experimental Psychology: Learning, Memory, and Cognition*; *Journal of Experimental Social Psychology*; *Journal of Personality and Social Psychology*; *Journal of Small Business Management*; *Learning and Instruction*; *Motivation and Emotion*; *Personality and Social Psychology Bulletin*; *Perspectives on Psychological Science*; *PLoS One*; *Psychological Bulletin*; *Psychological Science*; *Psychology of Consciousness: Theory, Research, and Practice*; *Race and Social Problems*; *SAGE Open*; *Social Cognition*; *Social Psychological and Personality Science*; *Social Psychological Bulletin*; *Social Science Research*; *The Journal of Social Psychology*
- Grants: National Science Foundation, Social Sciences and Humanities Research Council of Canada
- Conferences: 41<sup>st</sup> Annual Meeting of the Cognitive Science Society

### **Article Editor**

*SAGE Open*

### **Departmental Service**

Co-Founder and Co-Chair (*Spring and Fall 2018*), Workshop In Research Methodology

### **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

Association for Psychological Science (APS)

Cognitive Science Society (CSS)

Society for the Improvement of Psychological Science (SIPS)

Society for Personality and Social Psychology (SPSP)

### **CODING LANGUAGES**

HTML, JavaScript, MATLAB, R, WebPPL