

BENEDEK KURDI

<http://www.benedekkurdi.com/>
kurdi@g.harvard.edu
(617) 528-8599

Harvard University
Department of Psychology
William James Hall 1580
33 Kirkland St
Cambridge, MA 02138

LAST UPDATED: 06/20/2018

CURRICULUM VITAE

EDUCATION

Degree Programs

Doctor of Philosophy in Psychology, Harvard University, Cambridge, MA (*expected: May 2020*)

Master of Arts in Political Science, Central European University, Budapest, Hungary (*June 2013*)

Bachelor of Arts, Eotvos Lorand University, Budapest, Hungary (*July 2011*)

Non-Degree Programs

Computational Social Cognition Bootcamp, Cambridge, MA (*July 2017*)

Program in International Education, Bard College, Annandale-on-Hudson, NY (*2011–2012*)

Berlin Scholarship, Humboldt University of Berlin, Berlin, Germany (*2008–2009*)

GRANTS AND FELLOWSHIPS

All from Harvard University unless marked [*]

2017

Dean's Competitive Fund for Promising Scholarship, \$48,432 (awarded to M. R. Banaji)

Knox Fund, Department of Psychology, \$3,500

2016

[*] Graduate Travel Award, Society for Personality and Social Psychology, \$500

GSAS Summer Pre-Dissertation Fellowship, Harvard Graduate School Fund, \$3,000

Knox Fund, Department of Psychology, \$2,950

Restricted Funds, Department of Psychology, \$1,000

2015

Mind, Brain, and Behavior Interfaculty Initiative Graduate Student Awards, \$3,000

Restricted Funds, Department of Psychology, \$2,000

2014

Stimson Fund, Department of Psychology \$1,000

Pre-2014

[*] Full CEU Fellowship, Central European University, \$2,600

[*] Partial CEU Fellowship, Central European University, \$900

[*] Program in International Education, Bard College, \$62,572

[*] Berlin Scholarship, Remembrance, Responsibility, and Future Foundation, \$11,300

[*] Scientific Scholarship, Eotvos Lorand University, \$330

[*] Erasmus College for Advanced Studies, \$1,500

DISTINCTIONS AND AWARDS

2017

Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning (*PSY 2070*)

Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning (*PSY 1950*)

2016

Runner-up, Society for Personality and Social Psychology Student Poster Award

2013

Outstanding Academic Achievement Award, Central European University

Best M.A. Thesis Award, Department of Political Science, Central European University

Certificate in Political Research Methodology and Social Analysis, Central European University

PUBLICATIONS

Articles in Peer-Reviewed Journals

- (1) Kurdi, B., & Banaji, M. R. (under review). [Title removed for double-blind review.]
- (2) Kurdi, B.*, Seitchik, A. E.*, Axt, J. R., Carroll, T. J., Karapetyan, A., Kaushik, N., Tomezsko, D., Greenwald, A. G., & Banaji, M. R. (in press). Relationship between the Implicit Association Test and intergroup behavior: A meta-analysis. *American Psychologist*.
 - Open data and materials: <https://osf.io/47xw8/>
- (3) Kurdi, B., Diaz, A. J., Wilmuth, C. A., Friedman, M. C., & Banaji, M. R. (2018). Variations in the relationship between memory confidence and memory accuracy: The effects of spontaneous accessibility, list length, modality, and complexity. *Psychology of Consciousness: Theory, Research, and Practice*, 5(1), 3–28. <http://doi.org/10.1037/cns0000117>
 - Open data and materials: <https://osf.io/9z2gp/>
- (4) Kurdi, B., & Banaji, M. R. (2017). Reports of the death of the individual difference approach to implicit social cognition may be greatly exaggerated: A commentary on Payne, Vuletich, and Lundberg. *Psychological Inquiry*, 28(4), 281–287.

* Equal contributions.

<http://doi.org/10.1080/1047840X.2017.1373555>

• Open materials: <https://osf.io/y6pzm/>

- (5) Kurdi, B., & Banaji, M. R. (2017). Repeated evaluative pairings and evaluative statements: How effectively do they shift implicit attitudes? *Journal of Experimental Psychology: General*, 146(2), 194–213. <http://doi.org/10.1037/xge0000239>

• Open data and materials: <https://osf.io/jyk8c/>

- (6) Kurdi, B., Lozano, S., & Banaji, M. R. (2017). Introducing the Open Affective Standardized Image Set (OASIS). *Behavior Research Methods*, 49(2), 457–470. <http://doi.org/10.3758/s13428-016-0715-3>

• Open data and materials: <https://osf.io/6pnd7/>

Refereed Conference Presentations

- (1) Kurdi, B., & Banaji, M. R. (2018, July). *Implicit attitude acquisition from evaluative conditioning: A process of Bayesian belief revision*. Paper to be presented at the Ohio State Symposium on Social Psychology, Columbus, OH.
- (2) Kurdi, B., & Banaji, M. R. (2017, July). *Implicit attitudes can shift propositionally*. Paper presented at the 18th General Meeting of the European Association of Social Psychology, Granada, Spain.
- (3) Kurdi, B., & Banaji, M. R. (2016, July). *Evaluative statements are more effective in shifting implicit attitudes than repeated evaluative pairings*. Paper presented at the Fifth European Meeting on the Psychology of Attitudes, Cologne, Germany.
- (4) Littvay, L., Kurdi, B., & Hatemi, P. K. (2013, July). *Measuring ideology: Advantages and disadvantages of a multi-item ideology measure*. Paper presented at the Fifth Conference of the European Survey Research Association, Ljubljana, Slovenia.
- (5) Kurdi, B. (2013, June). *A whole new world or the same old song? Attitudes towards gay Americans after the triumph of the “politics of normalization.”* Paper presented at the 19th Annual Conference of the Hungarian Political Science Association, Cluj-Napoca, Romania.
- (6) Littvay, L., Kurdi, B., & Hatemi, P. K. (2013, June). *Multidimensionality of ideology in a comparative context: study of the US, India, and Hungary*. Paper presented at the 19th Annual Conference of the Hungarian Political Science Association, Cluj-Napoca, Romania.

Refereed Conference Posters

- (1) Charlesworth, T. E. S.*, Kurdi, B.*, & Banaji, M. R. (2018, July). *Children acquire implicit attitudes from instructed, but not from experienced, stimulus pairings*. Poster to be presented at the 40th

Annual Meeting of the Cognitive Science Society, Madison, WI.

- (2) Dickins, M., Charlesworth, T. E. S.*, Kurdi, B.*, & Banaji, M. R. (2018, May). *Children acquire implicit attitudes from instructed, but not from experienced, stimulus pairings*. Poster presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA. <https://osf.io/c7b9w/>
- (3) Kurdi, B., Satcher, H. A., Gershman, S. J., & Banaji, M. R. (2018, May). *Explicit, not implicit, evaluations reflect model-based learning*. Poster presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA. <https://osf.io/rvncj/>
- (4) Kurdi, B., Seitchik, A. E., Axt, J. R., Carroll, T. J., Karapetyan, A., Kaushik, N., Tomczsko, D., Greenwald, A. G., & Banaji, M. R. (2018, March). *Predicting intergroup discrimination using the Implicit Association Test: Meta-analysis and recommendations for future research*. Poster presented at the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/svntj/>
- (5) Satcher, H. A., Kurdi, B., & Banaji, M. R. (2018, March). *Implicit attitudes and reinforcement learning: A first investigation*. Poster presented at the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/4mj5q/>
- (6) Kurdi, B.*, Charlesworth, T. E. S.*, & Banaji, M. R. (2018, March). *Instructed, but not experienced, stimulus pairings shift implicit attitudes in 7- to 11-year-olds*. Poster presented at the Attitudes and Social Influence Preconference of the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/68uy4/>
- (7) Kurdi, B., Ryan, S. M., & Banaji, M. R. (2017, May). *Implicit stereotypes reflect implicit attitudes*. Poster presented at the 29th Annual Convention of the Association for Psychological Science, Boston, MA. <https://osf.io/xhtd2/>
- (8) Kurdi, B., & Banaji, M. R. (2017, January). *Implicit attitudes can shift propositionally*. Poster presented at the 18th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX. <https://osf.io/w9zw9/>
- (9) Kurdi, B., Diaz, A. J., Wilmuth, C. A., Friedman, M. C., & Banaji, M. R. (2016, May). *Moderators of the confidence–accuracy relationship in recognition memory*. Poster presented at the 28th Annual Convention of the Association for Psychological Science, Chicago, IL. <https://osf.io/gyb3c/>
- (10) Kurdi, B., & Banaji, M. R. (2016, January). *Evaluative statements are more effective than evaluative pairings in shifting implicit attitudes*. Poster presented at the 17th Annual Meeting of the Society

for Personality and Social Psychology, San Diego, CA. <https://osf.io/str38/>

- (11) Luka, B. J., Spratt, C., & Kurdi, B. (2014, May). *Over the limit in a construction zone: Ungrammatical constructions support structural priming in comprehension*. Poster presented at the 26th Annual Convention of the Association for Psychological Science, San Francisco, CA.

INVITED PRESENTATIONS

2018

- (1) Improving the Utility of Indirect Measures Expert Meeting, Ghent University, Ghent, Belgium
- (2) Computational Cognitive Neuroscience Lab, Harvard University, Cambridge, MA
- (3) Social Cognitive Development Laboratory, University of British Columbia, Vancouver, Canada
- (4) Harvard Mind, Brain, and Behavior Poster Showcase, Cambridge, MA
- (5) Social Psychology Brownbag, Harvard University, Cambridge, MA

2017

- (6) Undergraduate Research Spotlight, Harvard University, Cambridge, MA
- (7) Implicit Attitudes: Associations vs. Propositions Workshop, Yale University, New Haven, CT
- (8) Sixth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA
- (9) Social Psychology Brownbag, Harvard University, Cambridge, MA
- (10) Laboratory for Developmental Studies, Harvard University, Cambridge, MA
- (11) Social Cognitive and Affective Neuroscience Laboratory, Harvard University, Cambridge, MA

2016

- (12) Life Sciences Undergraduate Research Fair, Harvard University, Cambridge, MA
- (13) Department of Psychology, Bard College, Annandale-on-Hudson, NY
- (14) Fifth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA
- (15) Mind, Brain, and Behavior Open Science Conference, Harvard University, Cambridge, MA

2015

- (16) Learning and Implicit Processes Laboratory, Ghent University, Ghent, Belgium
- (17) Social Cognitive and Affective Neuroscience Laboratory, Harvard University, Cambridge, MA
- (18) Fourth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA

2013

- (19) Political Behavior Research Group, Central European University, Budapest, Hungary

TEACHING AND MENTORING

Teaching Fellow, Harvard University

PSY 15 • Social Psychology (*expected: Fall 2018*)

Undergraduate, instructor: Fiery Cushman

PSY 15 • Social Psychology (*Spring 2018*)

Undergraduate, instructor: Fiery Cushman

PSY 1950 • Intermediate Statistical Analysis in Psychology (*Fall 2017*)

Graduate, instructor: Patrick Mair

PSY 2070 • Modern Psychometric Methods and Theory Using R (*Spring 2017*)

Graduate, instructor: Patrick Mair

PSY 1950 • Intermediate Statistical Analysis in Psychology (*Fall 2016*)

Graduate, instructor: Patrick Mair

PSY 1900 • Introduction to Statistics for the Behavioral Sciences (*Fall 2015*)

Undergraduate, instructor: Patrick Mair

Research Assistants Supervised, Harvard University

Christina Dias, Whitman College (*2016*)

Ahmed Izzidien, University of Cambridge (*2015–2016*)

Catherine Kim, Boston College (*2017–*)

Harry Lee-Rubin (*2018–*)

Shayn Lozano (*2014–2015*)

Ruolin Lu, Boston College (*2017–*)

Preethi Raju, University of Chicago (*2015*)

Sarah Ryan (*2015–2017*), Undergraduate Research Scholar

Harrison Satcher (*2017–*), Harvard College Research Program, Undergraduate Research Scholar

Victor Yang (*2018–*), Undergraduate Research Scholar

SERVICE TO THE PROFESSION

Ad-hoc Reviewer

Behavior Research Methods (2), *PLoS One*, *Psychological Bulletin*, *Social Psychological Bulletin*

Article Editor

SAGE Open

Grant Review

Social Sciences and Humanities Research Council of Canada

Departmental Service

Organizer, Workshop In Research Methodology

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Association for Psychological Science (APS), Student Affiliate

Society for the Improvement of Psychological Science (SIPS), Student Member

Society for Personality and Social Psychology (SPSP), Student Member

CODING LANGUAGES

HTML, JavaScript, MATLAB, R, WebPPL