

# BENEDEK KURDI

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LAST UPDATED: MARCH 3, 2018

## CURRICULUM VITAE

### EDUCATION

#### Degree Programs

Doctor of Philosophy in Psychology, Harvard University, Cambridge, MA (*expected: May 2020*)  
Master of Arts in Political Science, Central European University, Budapest, Hungary (*June 2013*)  
Bachelor of Arts, Eotvos Lorand University, Budapest, Hungary (*July 2011*)

#### Non-Degree Programs

Computational Social Cognition Bootcamp, Cambridge, MA (*July 2017*)  
Program in International Education, Bard College, Annandale-on-Hudson, NY (*2011–2012*)  
Berlin Scholarship, Humboldt University of Berlin, Berlin, Germany (*2008–2009*)

### GRANTS AND FELLOWSHIPS

#### All from Harvard University unless marked [\*]

#### 2017

Dean's Competitive Fund for Promising Scholarship, \$48,432 (awarded to M. R. Banaji)  
Knox Fund, Department of Psychology, \$3,500

#### 2016

[\*] Graduate Travel Award, Society for Personality and Social Psychology, \$500  
GSAS Summer Pre-Dissertation Fellowship, Harvard Graduate School Fund, \$3,000  
Knox Fund, Department of Psychology, \$2,950  
Restricted Funds, Department of Psychology, \$1,000

#### 2015

Mind, Brain, and Behavior Interfaculty Initiative Graduate Student Awards, \$3,000  
Restricted Funds, Department of Psychology, \$2,000

#### 2014

Stimson Fund, Department of Psychology \$1,000

#### Pre-2014

[\*] Full CEU Fellowship, Central European University, \$2,600

[\*] Partial CEU Fellowship, Central European University, \$900

[\*] Program in International Education, Bard College, \$62,572

[\*] Berlin Scholarship, Remembrance, Responsibility, and Future Foundation, \$11,300

[\*] Scientific Scholarship, Eotvos Lorand University, \$330

[\*] Erasmus College for Advanced Studies, \$1,500

## **DISTINCTIONS AND AWARDS**

### **2017**

Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning (*PSY 2070*)

Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning (*PSY 1950*)

### **2016**

Runner-up, Society for Personality and Social Psychology Student Poster Award

### **2013**

Outstanding Academic Achievement Award, Central European University

Best M.A. Thesis Award, Department of Political Science, Central European University

Certificate in Political Research Methodology and Social Analysis, Central European University

## **PUBLICATIONS**

### **Articles in Peer-Reviewed Journals**

- (1) Kurdi, B., & Banaji, M. R. (under review). [Title removed for double-blind review.]
- (2) Kurdi, B.\*, Seitchik, A. E.\*, Axt, J. A., Carroll, T. J., Karapetyan, A., Kaushik, N., Tomezsko, D., Greenwald, A. G., & Banaji, M. R. (under invited resubmission). Relationship between the Implicit Association Test and intergroup behavior: A meta-analysis.
- (3) Kurdi, B., & Banaji, M. R. (2017). Reports of the death of the individual difference approach to implicit social cognition may be greatly exaggerated: A commentary on Payne, Vuletich, and Lundberg. *Psychological Inquiry*, 28(4), 281–287. <http://doi.org/10.1080/1047840X.2017.1373555>  
 • Open materials: <https://osf.io/y6pzm/>
- (4) Kurdi, B., Diaz, A. J., Wilmuth, C. A., Friedman, M. C., & Banaji, M. R. (2017). Variations in the relationship between memory confidence and memory accuracy: The effects of spontaneous accessibility, list length, modality, and complexity. *Psychology of Consciousness: Theory, Research, and Practice*. Advance online publication. <http://doi.org/10.1037/cns0000117>  
 • Open data and materials: <https://osf.io/9z2gp/>

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\* Equal contributions.

- (5) Kurdi, B., & Banaji, M. R. (2017). Repeated evaluative pairings and evaluative statements: How effectively do they shift implicit attitudes? *Journal of Experimental Psychology: General*, 146(2), 194–213. <http://doi.org/10.1037/xge0000239>
  - Open data and materials: <https://osf.io/jyk8c/>
- (6) Kurdi, B., Lozano, S., & Banaji, M. R. (2017). Introducing the Open Affective Standardized Image Set (OASIS). *Behavior Research Methods*, 49(2), 457–470. <http://doi.org/10.3758/s13428-016-0715-3>
  - Open data and materials: <https://osf.io/6pnd7/>

### Refereed Conference Presentations

- (1) Kurdi, B., & Banaji, M. R. (2017, July). *Implicit attitudes can shift propositionally*. Paper presented at the 18<sup>th</sup> General Meeting of the European Association of Social Psychology, Granada, Spain.
- (2) Kurdi, B., & Banaji, M. R. (2016, July). *Evaluative statements are more effective in shifting implicit attitudes than repeated evaluative pairings*. Paper presented at the Fifth European Meeting on the Psychology of Attitudes, Cologne, Germany.
- (3) Littvay, L., Kurdi, B., & Hatemi, P. K. (2013, July). *Measuring ideology: Advantages and disadvantages of a multi-item ideology measure*. Paper presented at the Fifth Conference of the European Survey Research Association, Ljubljana, Slovenia.
- (4) Kurdi, B. (2013, June). *A whole new world or the same old song? Attitudes towards gay Americans after the triumph of the “politics of normalization.”* Paper presented at the 19<sup>th</sup> Annual Conference of the Hungarian Political Science Association, Cluj-Napoca, Romania.
- (5) Littvay, L., Kurdi, B., & Hatemi, P. K. (2013, June). *Multidimensionality of ideology in a comparative context: study of the US, India, and Hungary*. Paper presented at the 19<sup>th</sup> Annual Conference of the Hungarian Political Science Association, Cluj-Napoca, Romania.

### Refereed Conference Posters

- (1) Dickins, M., Charlesworth, T. E. S.\*, Kurdi, B.\*, & Banaji, M. R. (2018, May). *Children acquire implicit attitudes from instructed, but not from experienced, stimulus pairings*. Poster to be presented at the 30<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA.
- (2) Kurdi, B., Satcher, H. A., Gershman, S. J., & Banaji, M. R. (2018, May). *Explicit, not implicit, evaluations reflect model-based learning*. Poster to be presented at the 30<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA.
- (3) Kurdi, B., Seitchik, A. E., Axt, J. R., Carroll, T. J., Karapetyan, A., Kaushik, N., Tomezsko, D., Greenwald, A. G., & Banaji, M. R. (2018, March). *Predicting intergroup discrimination using the Implicit*

*Association Test: Meta-analysis and recommendations for future research.* Poster presented at the 19<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.

<https://osf.io/svntj/>

- (4) Satcher, H. A., Kurdi, B., & Banaji, M. R. (2018, March). *Implicit attitudes and reinforcement learning: A first investigation.* Poster presented at the 19<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/4mj5q/>
- (5) Kurdi, B.\*, Charlesworth, T. E. S.\*, & Banaji, M. R. (2018, March). *Instructed, but not experienced, stimulus pairings shift implicit attitudes in 7- to 11-year-olds.* Poster presented at the Attitudes and Social Influence Preconference of the 19<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/68uy4/>
- (6) Kurdi, B., Ryan, S. M., & Banaji, M. R. (2017, May). *Implicit stereotypes reflect implicit attitudes.* Poster presented at the 29<sup>th</sup> Annual Convention of the Association for Psychological Science, Boston, MA. <https://osf.io/xhtd2/>
- (7) Kurdi, B., & Banaji, M. R. (2017, January). *Implicit attitudes can shift propositionally.* Poster presented at the 18<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX. <https://osf.io/w9zw9/>
- (8) Kurdi, B., Diaz, A. J., Wilmuth, C. A., Friedman, M. C., & Banaji, M. R. (2016, May). *Moderators of the confidence–accuracy relationship in recognition memory.* Poster presented at the 28<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, IL. <https://osf.io/gyb3c/>
- (9) Kurdi, B., & Banaji, M. R. (2016, January). *Evaluative statements are more effective than evaluative pairings in shifting implicit attitudes.* Poster presented at the 17<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA. <https://osf.io/str38/>
- (10) Luka, B. J., Spratt, C., & Kurdi, B. (2014, May). *Over the limit in a construction zone: Ungrammatical constructions support structural priming in comprehension.* Poster presented at the 26<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA.

## INVITED PRESENTATIONS

### 2018

Social Cognitive Development Laboratory, University of British Columbia, Vancouver, Canada

Harvard Mind, Brain, and Behavior Poster Showcase, Cambridge, MA

Social Psychology Brownbag, Harvard University, Cambridge, MA

### 2017

Undergraduate Research Spotlight, Harvard University, Cambridge, MA

Implicit Attitudes: Associations vs. Propositions Workshop, Yale University, New Haven, CT  
 Sixth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA  
 Social Psychology Brownbag, Harvard University, Cambridge, MA  
 Laboratory for Developmental Studies, Harvard University, Cambridge, MA  
 Social Cognitive and Affective Neuroscience Laboratory, Harvard University, Cambridge, MA

**2016**

Life Sciences Undergraduate Research Fair, Harvard University, Cambridge, MA  
 Department of Psychology, Bard College, Annandale-on-Hudson, NY  
 Fifth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA  
 Mind, Brain, and Behavior Open Science Conference, Harvard University, Cambridge, MA

**2015**

Learning and Implicit Processes Laboratory, Ghent University, Ghent, Belgium  
 Social Cognitive and Affective Neuroscience Laboratory, Harvard University, Cambridge, MA  
 Fourth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA

**2013**

Political Behavior Research Group, Central European University, Budapest, Hungary

**TEACHING AND MENTORING****Teaching Fellow, Harvard University**

PSY 15 • Social Psychology (*Spring 2018*)

Undergraduate, instructor: Fiery Cushman

PSY 1950 • Intermediate Statistical Analysis in Psychology (*Fall 2017*)

Graduate, instructor: Patrick Mair, Q score: 4.00/5.00

PSY 2070 • Modern Psychometric Methods and Theory Using R (*Spring 2017*)

Graduate, instructor: Patrick Mair, Q score: 4.50/5.00

PSY 1950 • Intermediate Statistical Analysis in Psychology (*Fall 2016*)

Graduate, instructor: Patrick Mair, Q score: 4.56/5.00

PSY 1900 • Introduction to Statistics for the Behavioral Sciences (*Fall 2015*)

Undergraduate, instructor: Patrick Mair, Q score: 4.48/5.00

**Research Assistants Supervised, Harvard University**

Christina Dias, Whitman College (*2016*)

Ahmed Izzidien, University of Cambridge (*2015–2016*)

Catherine Kim, Boston College (*2017–*)

Harry Lee-Rubin (2018–)

Shayn Lozano (2014–2015)

Ruolin Lu, Boston College (2017–)

Preethi Raju, University of Chicago (2015)

Sarah Ryan (2015–2017), Undergraduate Research Scholar

Harrison Satcher (2017–), Harvard College Research Program, Undergraduate Research Scholar

Victor Yang (2018–), Undergraduate Research Scholar

## **SERVICE TO THE PROFESSION**

### **Ad-hoc Reviewer**

*Behavior Research Methods* (2), *PLoS One*, *Psychological Bulletin*

### **Article Editor**

*SAGE Open*

### **Grant Review**

Social Sciences and Humanities Research Council of Canada

### **Departmental Service**

Organizer, Workshop In Research Methodology

## **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

Association for Psychological Science (APS), Student Affiliate

Society for the Improvement of Psychological Science (SIPS), Student Member

Society for Personality and Social Psychology (SPSP), Student Member

## **CODING LANGUAGES**

HTML, JavaScript, MATLAB, R, WebPPL