

BENEDEK KURDI

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Cornell University
Department of Psychology
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Ithaca, NY 14850

LAST UPDATED: 10/18/2019

CURRICULUM VITAE

EMPLOYMENT

Postdoctoral Associate, Department of Psychology, Cornell University, Ithaca, NY (*July 2019–*),
Postdoctoral advisors: Melissa J. Ferguson and Amy R. Krosch

EDUCATION

Degree Programs

Doctor of Philosophy in Psychology, Harvard University, Cambridge, MA (*May 2019*),
Committee: Mahzarin R. Banaji (chair), Fiery A. Cushman, Samuel J. Gershman, Elizabeth A. Phelps (external examiner)

Master of Arts in Psychology, Harvard University, Cambridge, MA (*May 2019*)

Master of Arts in Political Science (with distinction), Central European University, Budapest, Hungary (*June 2013*)

Bachelor of Arts, Eotvos Lorand University, Budapest, Hungary (*July 2011*)

Non-Degree Programs

Computational Social Cognition Bootcamp, Cambridge, MA (*July 2017*)

Program in International Education, Bard College, Annandale-on-Hudson, NY (*2011–2012*)

Berlin Scholarship, Humboldt University of Berlin, Berlin, Germany (*2008–2009*)

GRANTS AND FELLOWSHIPS

2019

Brain Produces Mind by Modeling Travel Award, National Academy of Sciences, \$1,200

2017

Dean's Competitive Fund for Promising Scholarship, Harvard University, \$48,432 (awarded to M. R. Banaji)

Knox Fund, Department of Psychology, Harvard University, \$3,500

2016

Graduate Travel Award, Society for Personality and Social Psychology, \$500

GSAS Summer Pre-Dissertation Fellowship, Harvard Graduate School Fund, \$3,000

Knox Fund, Department of Psychology, Harvard University, \$2,950

Restricted Funds, Department of Psychology, Harvard University, \$1,000

2015

Mind, Brain, and Behavior Interfaculty Initiative Graduate Student Awards, Harvard University, \$3,000

Restricted Funds, Department of Psychology, Harvard University, \$2,000

2014

Stimson Fund, Department of Psychology, Harvard University \$1,000

Pre-2014

Full CEU Fellowship, Central European University, \$2,600

Partial CEU Fellowship, Central European University, \$900

Program in International Education, Bard College, \$62,572

Berlin Scholarship, Remembrance, Responsibility, and Future Foundation, \$11,300

Scientific Scholarship, Eotvos Lorand University, \$330

Erasmus College for Advanced Studies, \$1,500

DISTINCTIONS AND AWARDS

2019

Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning

2017

Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning

2016

Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning

Runner-up, Society for Personality and Social Psychology Student Poster Award

2013

Outstanding Academic Achievement Award, Central European University

Best M.A. Thesis Award, Department of Political Science, Central European University

Certificate in Political Research Methodology and Social Analysis, Central European University

PUBLICATIONS

Articles in Peer-Reviewed Journals

- (1) Kurdi, B., & Dunham, Y. (under review). [Title removed for double-blind review].
- (2) Kurdi, B., Ratliff, K. A., & Cunningham, W. A. (conditionally accepted). Can the Implicit Association Test serve as a valid measure of automatic cognition? A response to Schimmack (2019).

Perspectives on Psychological Science.

- (3) Moran, T., Hughes, S., Hussey, I., Vadillo, M. A., Olson, M. A., ..., Kurdi, B., ..., & De Houwer, J. (conditionally accepted). Incidental attitude formation via the surveillance task: A pre-registered replication of Olson and Fazio (2001). *Psychological Science*.
- (4) Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R. (in press). Children's implicit attitude acquisition: Evaluative statements succeed, repeated pairings fail. *Developmental Science*.
<https://dx.doi.org/10.1111/desc.12911>
 • Open data and materials: <https://osf.io/c49fg/>
- (5) Mann, T. C., Kurdi, B., & Banaji, M. R. (in press). How effectively can implicit evaluations be updated? Using evaluative statements after aversive repeated evaluative pairings. *Journal of Experimental Psychology: General*. <http://dx.doi.org/10.1037/xge0000701>
 • Open data and materials: <https://osf.io/43an6/>
- (6) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019). Model-free and model-based learning processes in the updating of explicit and implicit evaluations. *Proceedings of the National Academy of Sciences of the United States of America*, 116(13), 6035–6044.
<http://dx.doi.org/10.1073/pnas.1820238116>
 • Open data and materials: <https://osf.io/f8pg3/>
- (7) Kurdi, B., Mann, T. C., Charlesworth, T. E. S., & Banaji, M. R. (2019). The relationship between implicit intergroup attitudes and beliefs. *Proceedings of the National Academy of Sciences of the United States of America*, 116(13), 5862–5871. <http://dx.doi.org/10.1073/pnas.1820240116>
 • Open data and materials: <https://osf.io/xyhgu/>
- (8) Kurdi, B., & Banaji, M. R. (2019). Attitude change via repeated evaluative pairings versus evaluative statements: Shared and unique features. *Journal of Personality and Social Psychology*, 116(5), 681–703. <http://dx.doi.org/10.1037/pspa0000151>
 • Open data and materials: <https://osf.io/serq4/>
- (9) Kurdi, B.*, Seitchik, A. E.*, Axt, J. R., Carroll, T. J., Karapetyan, A., Kaushik, N., Tomczsko, D., Greenwald, A. G., & Banaji, M. R. (2019). Relationship between the Implicit Association Test and intergroup behavior: A meta-analysis. *American Psychologist*, 74(5), 569–586.
<http://doi.org/10.1037/amp0000364>
 • Open data and materials: <https://osf.io/47xw8/>

* Equal contributions.

- (10) Kurdi, B., Diaz, A. J., Wilmuth, C. A., Friedman, M. C., & Banaji, M. R. (2018). Variations in the relationship between memory confidence and memory accuracy: The effects of spontaneous accessibility, list length, modality, and complexity. *Psychology of Consciousness: Theory, Research, and Practice*, 5(1), 3–28. <http://doi.org/10.1037/cns0000117>
- Open data and materials: <https://osf.io/9z2gp/>
- (11) Kurdi, B., & Banaji, M. R. (2017). Reports of the death of the individual difference approach to implicit social cognition may be greatly exaggerated: A commentary on Payne, Vuletich, and Lundberg. *Psychological Inquiry*, 28(4), 281–287. <http://doi.org/10.1080/1047840X.2017.1373555>
- Open materials: <https://osf.io/y6pzm/>
- (12) Kurdi, B., & Banaji, M. R. (2017). Repeated evaluative pairings and evaluative statements: How effectively do they shift implicit attitudes? *Journal of Experimental Psychology: General*, 146(2), 194–213. <http://doi.org/10.1037/xge0000239>
- Open data and materials: <https://osf.io/jyk8c/>
- (13) Kurdi, B., Lozano, S., & Banaji, M. R. (2017). Introducing the Open Affective Standardized Image Set (OASIS). *Behavior Research Methods*, 49(2), 457–470. <http://doi.org/10.3758/s13428-016-0715-3>
- Open data and materials: <https://osf.io/6pnd7/>

Chaired Symposia

- (1) Kurdi, B., & Amodio, D. M. (2020, February). *Beyond mere associations: Computational and learning approaches to implicit evaluation*. Symposium to be presented at the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- (2) Kurdi, B., & Banaji, M. R. (2019, October). *Computer-resident language and naturalistic conversation as windows into social cognition*. Symposium presented at the 2019 Annual Conference of the Society of Experimental Social Psychology, Toronto, Canada.
- (3) Kurdi, B. (2019, May). *Beyond traditional dual-process theories of social cognition: Using reinforcement learning to understand attitude change, moral reasoning, and impression formation*. Symposium presented at the 31st Annual Convention of the Association for Psychological Science, Washington, DC.
- (4) Kurdi, B., & Thornton, M. A. (2019, February). *From words to minds: Quantitative text analysis and theory testing*. Symposium presented at the 20th Annual Meeting of the Society for Personality

and Social Psychology, Portland, OR.

Refereed Conference Presentations

- (1) Kurdi, B., Morris, A., & Cushman, F. A. (2020, February). *Implicit evaluations reflect causal learning*. Paper to be presented at the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- (2) Kurdi, B., Mann, T. C., Charlesworth, T. E. S., & Banaji, M. R. (2019, October). *Exploring implicit beliefs using word embeddings*. Paper presented at the 2019 Annual Conference of the Society of Experimental Social Psychology, Toronto, Canada.
- (3) Kurdi, B. (2019, October). *Taking a learning approach to the acquisition and change of implicit evaluations*. Paper presented at the 2019 Annual Meeting of the Person Memory Interest Group, Severn Bridge, Canada.
- (4) Kurdi, B., Charlesworth, T. E. S., Yang, V., Mann, T. C., & Banaji, M. R. (2019, August). *A quantitative investigation of gender stereotypes in children's linguistic environments and language production*. Paper presented at the Summer Psychology Forum: Big Data in Personality and Social Psychology, St. Louis, MO.
- (5) Kurdi, B., Morris, A., & Cushman, F. A. (2019, July). *Implicit evaluations reflect causal information*. Paper presented at the 41st Annual Meeting of the Cognitive Science Society, Montreal, Canada.
- (6) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019, May). *Model-free and model-based processes in the updating of explicit and implicit evaluations*. Paper presented at the 31st Annual Convention of the Association for Psychological Science, Washington, DC.
- (7) Kurdi, B., Mann, T. C., Charlesworth, T. E. S., Mair, P., & Banaji, M. R. (2019, February). *Exploring (implicit) stereotype content using word embeddings*. Paper presented at the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.
- (8) Kurdi, B., & Banaji, M. R. (2017, July). *Implicit attitudes can shift propositionally*. Paper presented at the 18th General Meeting of the European Association of Social Psychology, Granada, Spain.
- (9) Kurdi, B., & Banaji, M. R. (2016, July). *Evaluative statements are more effective in shifting implicit attitudes than repeated evaluative pairings*. Paper presented at the Fifth European Meeting on the Psychology of Attitudes, Cologne, Germany.
- (10) Littvay, L., Kurdi, B., & Hatemi, P. K. (2013, July). *Measuring ideology: Advantages and disadvantages of a multi-item ideology measure*. Paper presented at the Fifth Conference of the Euro-

pean Survey Research Association, Ljubljana, Slovenia.

- (11) Kurdi, B. (2013, June). *A whole new world or the same old song? Attitudes towards gay Americans after the triumph of the "politics of normalization."* Paper presented at the 19th Annual Conference of the Hungarian Political Science Association, Cluj-Napoca, Romania.
- (12) Littvay, L., Kurdi, B., & Hatemi, P. K. (2013, June). *Multidimensionality of ideology in a comparative context: study of the US, India, and Hungary.* Paper presented at the 19th Annual Conference of the Hungarian Political Science Association, Cluj-Napoca, Romania.

Refereed Conference Posters

- (1) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019, July). *Model-free and model-based learning processes in the updating of explicit and implicit evaluations.* Poster presented at the 4th Multidisciplinary Conference on Reinforcement Learning and Decision Making, Montreal, Canada.
<https://osf.io/kuyaq/>
- (2) Mann, T. C., Kurdi, B., & Banaji, M. R. (2019, February). *Effective updating of conditioned implicit evaluations via behavioral statements.* Poster presented at the Social Cognition Preconference of the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.
- (3) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019, February). *Model-free and model-based learning processes in the updating of explicit and implicit evaluations.* Poster presented at the Attitudes and Social Influence Preconference of the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR. <https://osf.io/kuyaq/>
- (4) Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R. (2018, July). *Children acquire implicit attitudes from instructed, but not from experienced, stimulus pairings.* Poster presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI. <https://osf.io/etfa6/>
- (5) Dickins, M., Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R. (2018, May). *Children acquire implicit attitudes from instructed, but not from experienced, stimulus pairings.* Poster presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA.
<https://osf.io/c7b9w/>
- (6) Kurdi, B., Satcher, H. A., Gershman, S. J., & Banaji, M. R. (2018, May). *Explicit, not implicit, evaluations reflect model-based learning.* Poster presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA. <https://osf.io/rvncj/>
- (7) Kurdi, B., Seitchik, A. E., Axt, J. R., Carroll, T. J., Karapetyan, A., Kaushik, N., Tomesko, D., Greenwald, A. G., & Banaji, M. R. (2018, March). *Predicting intergroup discrimination using the Im-*

Implicit Association Test: Meta-analysis and recommendations for future research. Poster presented at the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.

<https://osf.io/svntj/>

- (8) Satcher, H. A., Kurdi, B., & Banaji, M. R. (2018, March). *Implicit attitudes and reinforcement learning: A first investigation.* Poster presented at the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/4mj5q/>
- (9) Kurdi, B.*, Charlesworth, T. E. S.*, & Banaji, M. R. (2018, March). *Instructed, but not experienced, stimulus pairings shift implicit attitudes in 7- to 11-year-olds.* Poster presented at the Attitudes and Social Influence Preconference of the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/68uy4/>
- (10) Kurdi, B., Ryan, S. M., & Banaji, M. R. (2017, May). *Implicit stereotypes reflect implicit attitudes.* Poster presented at the 29th Annual Convention of the Association for Psychological Science, Boston, MA. <https://osf.io/xhtd2/>
- (11) Kurdi, B., & Banaji, M. R. (2017, January). *Implicit attitudes can shift propositionally.* Poster presented at the 18th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX. <https://osf.io/w9zw9/>
- (12) Kurdi, B., Diaz, A. J., Wilmuth, C. A., Friedman, M. C., & Banaji, M. R. (2016, May). *Moderators of the confidence–accuracy relationship in recognition memory.* Poster presented at the 28th Annual Convention of the Association for Psychological Science, Chicago, IL. <https://osf.io/gyb3c/>
- (13) Kurdi, B., & Banaji, M. R. (2016, January). *Evaluative statements are more effective than evaluative pairings in shifting implicit attitudes.* Poster presented at the 17th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA. <https://osf.io/str38/>
- (14) Luka, B. J., Spratt, C., & Kurdi, B. (2014, May). *Over the limit in a construction zone: Ungrammatical constructions support structural priming in comprehension.* Poster presented at the 26th Annual Convention of the Association for Psychological Science, San Francisco, CA.

INVITED PRESENTATIONS

2019

- (1) Morality Laboratory, Boston College, Chestnut Hill, MA
- (2) Social Cognitive Science Laboratory, University of Toronto, Toronto, Canada
- (3) Brain Produces Mind by Modeling Symposium, National Academy of Sciences, Irvine, CA
- (4) Cognition, Brain, and Behavior Brownbag, Harvard University, Cambridge, MA

2018

- (5) Social Cognitive Development Laboratory, Yale University, New Haven, CT
- (6) Improving the Utility of Indirect Measures Expert Meeting, Ghent University, Ghent, Belgium
- (7) Implicit Social Cognition Laboratory, Cornell University, Ithaca, NY
- (8) Computational Cognitive Neuroscience Laboratory, Harvard University, Cambridge, MA
- (9) Social Cognitive Development Laboratory, University of British Columbia, Vancouver, Canada
- (10) Harvard Mind, Brain, and Behavior Poster Showcase, Cambridge, MA
- (11) Social Psychology Brownbag, Harvard University, Cambridge, MA

2017

- (12) Undergraduate Research Spotlight, Harvard University, Cambridge, MA
- (13) Implicit Attitudes: Associations vs. Propositions Workshop, Yale University, New Haven, CT
- (14) Sixth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA
- (15) Social Psychology Brownbag, Harvard University, Cambridge, MA
- (16) Laboratory for Developmental Studies, Harvard University, Cambridge, MA
- (17) Social Cognitive and Affective Neuroscience Laboratory, Harvard University, Cambridge, MA

2016

- (18) Life Sciences Undergraduate Research Fair, Harvard University, Cambridge, MA
- (19) Department of Psychology, Bard College, Annandale-on-Hudson, NY
- (20) Fifth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA
- (21) Mind, Brain, and Behavior Open Science Conference, Harvard University, Cambridge, MA

2015

- (22) Learning and Implicit Processes Laboratory, Ghent University, Ghent, Belgium
- (23) Social Cognitive and Affective Neuroscience Laboratory, Harvard University, Cambridge, MA
- (24) Fourth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA

2013

- (25) Political Behavior Research Group, Central European University, Budapest, Hungary

TEACHING AND MENTORING

Head Teaching Fellow, Harvard University

PSY 15 • Social Psychology (*Fall 2018*)

Undergraduate, instructor: Fiery Cushman

Teaching Fellow, Harvard University

PSY 1952 • Multivariate Analysis in Psychology (*Spring 2019*)

Graduate, instructor: Thomas Rusch

PSY 15 • Social Psychology (*Spring 2018*)

Undergraduate, instructor: Fiery Cushman

PSY 1950 • Intermediate Statistical Analysis in Psychology (*Fall 2017*)

Graduate, instructor: Patrick Mair

PSY 2070 • Modern Psychometric Methods and Theory Using R (*Spring 2017*)

Graduate, instructor: Patrick Mair

PSY 1950 • Intermediate Statistical Analysis in Psychology (*Fall 2016*)

Graduate, instructor: Patrick Mair

PSY 1900 • Introduction to Statistics for the Behavioral Sciences (*Fall 2015*)

Undergraduate, instructor: Patrick Mair

Research Assistants Supervised, Harvard University

Christina Dias, Whitman College (2016); Ece Hakim (2018–2019); Ahmed Izzidien, University of Cambridge (2015–2016); Catherine Kim, Boston College (2017–2018); Harry Lee-Rubin (2018); Shayn Lozano (2014–2015); Ruolin Lu, Boston College (2017–2018); Preethi Raju, University of Chicago (2015); Sarah Ryan (2015–2017), Undergraduate Research Scholar; Harrison Satcher (2017–2018), Harvard College Research Program, Undergraduate Research Scholar; Armaan Sengupta (2018), Undergraduate Research Scholar; Victor Yang (2018–2019), Undergraduate Research Scholar

Thesis workshop leader, Mind/Brain/Behavior Interfaculty Initiative, Harvard University (*Fall 2018, Spring 2019*)

Ad-hoc reviewer, *The Harvard Undergraduate Research Journal*

Mentor, Cornell University, Department of Psychology, Undergraduate Mentorship Program

SERVICE TO THE PROFESSION

Ad-hoc Reviewer

- Journals: *Behavior Research Methods*; *Child Neuropsychology*; *Cognition and Emotion*; *Collabra: Psychology*; *Journal of Experimental Psychology: General*; *Journal of Experimental Psychology: Learning, Memory, and Cognition*; *Journal of Experimental Social Psychology*; *Journal of Personality and Social Psychology*; *Motivation and Emotion*; *Personality and Social Psychology Bulletin*; *Perspectives on Psychological Science*; *PLoS One*; *Psychological Bulletin*; *Psychology of Consciousness*:

Theory, Research, and Practice; SAGE Open; Social Cognition; Social Psychological and Personality Science; Social Psychological Bulletin

- Grants: National Science Foundation, Social Sciences and Humanities Research Council of Canada
- Conferences: 41st Annual Meeting of the Cognitive Science Society

Article Editor

SAGE Open

Departmental Service

Co-Founder and Co-Chair (*Spring and Fall 2018*), Workshop In Research Methodology

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Association for Psychological Science (APS)

Cognitive Science Society (CSS)

Society for the Improvement of Psychological Science (SIPS)

Society for Personality and Social Psychology (SPSP)

CODING LANGUAGES

HTML, JavaScript, MATLAB, R, WebPPL