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LAST UPDATED: 09/19/2022

CURRICULUM VITAE

EMPLOYMENT

Postdoctoral Associate, Department of Psychology, Yale University, New Haven, CT (2020–),

Postdoctoral advisor: Melissa J. Ferguson

Postdoctoral Associate, Department of Psychology, Cornell University, Ithaca, NY (2019–

2020), *Postdoctoral advisors:* Melissa J. Ferguson and Amy R. Krosch

EDUCATION

Degree Programs

Doctor of Philosophy in Psychology, Harvard University, Cambridge, MA (May 2019)

Committee: Mahzarin R. Banaji (chair), Fiery A. Cushman, Samuel J. Gershman, Elizabeth A. Phelps (external examiner)

Master of Arts in Psychology, Harvard University, Cambridge, MA (May 2019)

Master of Arts in Political Science (with distinction), Central European University, Budapest, Hungary (June 2013)

Bachelor of Arts, Eotvos Lorand University, Budapest, Hungary (July 2011)

Non-Degree Programs

Computational Social Cognition Bootcamp, Cambridge, MA (July 2017)

Program in International Education, Bard College, Annandale-on-Hudson, NY (2011–2012)

Berlin Scholarship, Humboldt University of Berlin, Berlin, Germany (2008–2009)

GRANTS AND FELLOWSHIPS

Susan Nolen-Hoeksema Postdoctoral Fellowship, Department of Psychology, Yale University, \$68,000 (2020–2021)

Cornell Center for Social Sciences, \$3,200 (co-PI, PI: A. R. Krosch; 2020)

Presidential Postdoctoral Fellowship, Cornell University, \$219,000 (2020; declined)

Brain Produces Mind by Modeling Travel Award, National Academy of Sciences, \$1,200 (2019)

Dean's Competitive Fund for Promising Scholarship, Harvard University, \$48,432 (co-PI, PI: M. R. Banaji; 2017)

Knox Fund, Department of Psychology, Harvard University, \$3,500 (2017)

Graduate Travel Award, Society for Personality and Social Psychology, \$500 (2016)
 GSAS Summer Pre-Dissertation Fellowship, Harvard Graduate School Fund, \$3,000 (2016)
 Knox Fund, Department of Psychology, Harvard University, \$2,950 (2016)
 Restricted Funds, Department of Psychology, Harvard University, \$1,000 (2016)
 Mind, Brain, and Behavior Interfaculty Initiative Graduate Student Awards, Harvard University,
 \$3,000 (2015)
 Restricted Funds, Department of Psychology, Harvard University, \$2,000 (2015)
 Stimson Fund, Department of Psychology, Harvard University \$1,000 (2014)
 Full CEU Fellowship, Central European University, \$2,600 (2013)
 Partial CEU Fellowship, Central European University, \$900 (2012)
 Program in International Education, Bard College, \$62,572 (2011–2012)
 Berlin Scholarship, Remembrance, Responsibility, and Future Foundation, \$11,300 (2008–2009)
 Scientific Scholarship, Eotvos Lorand University, \$330 (2008)
 Erasmus College for Advanced Studies, \$1,500 (2007–2008)

DISTINCTIONS AND AWARDS

Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning (2019)
 Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning (2017)
 Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning (2016)
 Runner-up, Society for Personality and Social Psychology Student Poster Award (2016)
 Outstanding Academic Achievement Award, Central European University (2013)
 Best M.A. Thesis Award, Department of Political Science, Central European University (2013)
 Certificate in Political Research Methodology and Social Analysis, Central European University
 (2013)

PUBLICATIONS

Articles in Peer-Reviewed Journals

Under review and in revision

- (1) Kurdi, B., Melnikoff, D. E., Hannay, J. W., Korkmaz, A., Lee, K. M., Ritchie, E., Surdel, N., Vuletich, H. A., Yang, X., Payne, B. K. & Ferguson, M. J. (under review). Probing the automaticity features of the Affect Misattribution Procedure: The roles of awareness and intentionality.
 - Preprint: <https://psyarxiv.com/akz5v/>

- (2) Morris, A.* & Kurdi, B.* (under invited resubmission). Awareness of implicit attitudes: Large-scale investigations of mechanism and scope.
 - Preprint: <https://psyarxiv.com/dmjfq/>
- (3) Kurdi, B., Mann, T. C., Axt, J. R., & Ferguson, M. J. (in revision). The prospect of long-term implicit attitude change: Tests of spontaneous recovery and reinstatement.
- (4) Hudson, S. T. J., Kurdi, B., Lai, C. K., Johnson, J., & Banaji, M. R. (in revision). [Title removed for double-blind review.]
- (5) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (under review). [Title removed for double-blind review.]
- (6) Kurdi, B., Morehouse, K. N., & Dunham, Y. (under invited resubmission). [Title removed for double-blind review.]
- (7) Heycke, T., Aust, F., Banaji, M. R., Cone, J., Van Dessel, P., ..., Kurdi, B., ..., & De Houwer, J. (conditionally accepted). Of two minds: A registered replication. *Psychological Science*.
 - Preprint: <https://psyarxiv.com/v674w/>

Published and in press

- (1) Melnikoff, D. E., & Kurdi, B. (2022). What implicit measures of bias can do. *Psychological Inquiry*, 33(3), 185–192. <https://doi.org/10.1080/1047840X.2022.2106759>
- (2) Kurdi, B., & Dunham, Y. (2022). What can the implicit social cognition literature teach us about implicit social cognition? *Behavioral and Brain Sciences*, 45, e80. <https://doi.org/10.1017/S0140525X21000595>
- (3) Kurdi, B.*, Hussey, I.*, Stahl, C.*, Hughes, S., Unkelbach, C., Ferguson, M. J., & Corneille, O. (2022). Unaware attitude formation in the surveillance task? Revisiting the findings of Moran et al. (2021). *International Review of Social Psychology*, 35(1), 1–16. <https://doi.org/10.5334/irsp.546>
 - Open data, open materials, and preregistration: <https://osf.io/u4mv8/>
- (4) Morehouse, K. N., Kurdi, B., Hakim, E., & Banaji, M. R. (2022). When a stereotype dumbfounds: Probing the nature of the surgeon = male belief. *Current Research in Ecological and Social Psychology*. Advance online publication. <http://doi.org/10.1016/j.cresp.2022.100044>
 - Open data and open materials: <https://osf.io/2fmt5/>
- (5) Kurdi, B., Morris, A., & Cushman, F. A. (2022). The role of causal structure in implicit evaluation. *Cognition*, 225, 105116. <http://doi.org/10.1016/j.cognition.2022.105116>

* Equal contributions.

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- Open data, open materials, and preregistration: <https://osf.io/afwyk/>
- (6) Charlesworth, T. E. S., Navon, M., Rabinovich, Y., Lofaro, N., & Kurdi, B. (2022). The Project Implicit International Dataset: Measuring implicit and explicit social group attitudes and stereotypes across 34 countries (2009–2019). *Behavior Research Methods*. Advance online publication. <https://doi.org/10.3758/s13428-022-01851-2>
- Open data and open materials: <https://osf.io/26pkd/>
- (7) Kurdi, B., Mann, T. C., & Ferguson, M. J. (2022). Persuading the implicit mind: Changing negative implicit evaluations with an 8-minute podcast. *Social Psychological and Personality Science*, 13(3), 688–697. <http://doi.org/10.1177/19485506211037140>
- Open data, open materials, and preregistration: <https://osf.io/427mh/>
- (8) Kurdi, B., Carroll, T. J., & Banaji, M. R. (2021). Specificity and incremental predictive validity of implicit attitudes: Studies of a race-based phenotype. *Cognitive Research: Principles and Implications*, 6, 61. <http://doi.org/10.1186/s41235-021-00324-y>
- Open data, open materials, and preregistration: <https://osf.io/xn7az/>
- (9) Kurdi, B., & Dunham, Y. (2021). Sensitivity of implicit evaluations to accurate and erroneous propositional inferences. *Cognition*, 214, 104792. <http://doi.org/10.1016/j.cognition.2021.104792>
- Open data, open materials, and preregistration: <https://osf.io/cv59s/>
- (10) Kurdi, B., Ratliff, K. A., & Cunningham, W. A. (2021). Can the Implicit Association Test serve as a valid measure of automatic cognition? A response to Schimmack (2021). *Perspectives on Psychological Science*, 16(2), 422–434. <http://doi.org/10.1177/1745691620904080>
- (11) Charlesworth, T. E. S., Yang, V., Mann, T. C., Kurdi, B., & Banaji, M. R. (2021). Gender stereotypes in natural language: Word embeddings show robust consistency across child and adult language corpora of more than 65 million words. *Psychological Science* 32(2), 218–240. <http://doi.org/10.1177/0956797620963619>
- Open data and materials: <https://osf.io/kqux5/>
- (12) Moran, T., Hughes, S., Hussey, I., Vadillo, M. A., Olson, M. A., ..., Kurdi, B., ..., & De Houwer, J. (2021). Incidental attitude formation via the surveillance task: A preregistered replication of the Olson and Fazio (2001) study. *Psychological Science* 32(1), 120–131. <http://doi.org/10.1177/0956797620968526>
- Open data, open materials, and preregistration: <https://osf.io/hs32y/>
- (13) Kurdi, B., & Dunham, Y. (2020). Propositional accounts of implicit evaluation: Taking stock and

looking ahead. *Social Cognition*, 38(Supplement), s42–s67.

<http://doi.org/10.1521/soco.2020.38.supp.s42>

• Preprint: <https://psyarxiv.com/b4tfe/>

- (14) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2020). Implicit evaluations of moral agents reflect intent and outcome. *Journal of Experimental Social Psychology*, 90, 103990.

<http://doi.org/10.1016/j.jesp.2020.103990>

• Open data, open materials, and preregistration: <https://osf.io/nt596/>

- (15) Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R. (2020). Children's implicit attitude acquisition: Evaluative statements succeed, repeated pairings fail. *Developmental Science*, 23(3), e12911.

<http://doi.org/10.1111/desc.12911>

• Open data and materials: <https://osf.io/c49fg/>

- (16) Mann, T. C., Kurdi, B., & Banaji, M. R. (2020). How effectively can implicit evaluations be updated? Using evaluative statements after aversive repeated evaluative pairings. *Journal of Experimental Psychology: General*, 149(6), 1169–1192. <http://doi.org/10.1037/xge0000701>

• Open data, open materials, and preregistration: <https://osf.io/43an6/>

- (17) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019). Model-free and model-based learning processes in the updating of explicit and implicit evaluations. *Proceedings of the National Academy of Sciences of the United States of America*, 116(13), 6035–6044.

<http://doi.org/10.1073/pnas.1820238116>

• Open data and materials: <https://osf.io/f8pg3/>

- (18) Kurdi, B., Mann, T. C., Charlesworth, T. E. S., & Banaji, M. R. (2019). The relationship between implicit intergroup attitudes and beliefs. *Proceedings of the National Academy of Sciences of the United States of America*, 116(13), 5862–5871. <http://doi.org/10.1073/pnas.1820240116>

• Open data and materials: <https://osf.io/xyhgu/>

- (19) Kurdi, B., & Banaji, M. R. (2019). Attitude change via repeated evaluative pairings versus evaluative statements: Shared and unique features. *Journal of Personality and Social Psychology*, 116(5), 681–703. <http://doi.org/10.1037/pspa0000151>

• Open data and materials: <https://osf.io/serq4/>

- (20) Kurdi, B.*, Seitchik, A. E.*, Axt, J. R., Carroll, T. J., Karapetyan, A., Kaushik, N., Tomczsko, D., Greenwald, A. G., & Banaji, M. R. (2019). Relationship between the Implicit Association Test

* Equal contributions.

and intergroup behavior: A meta-analysis. *American Psychologist*, 74(5), 569–586.

<http://doi.org/10.1037/amp0000364>

- Open data and materials: <https://osf.io/47xw8/>

- (21) Kurdi, B., Diaz, A. J., Wilmoth, C. A., Friedman, M. C., & Banaji, M. R. (2018). Variations in the relationship between memory confidence and memory accuracy: The effects of spontaneous accessibility, list length, modality, and complexity. *Psychology of Consciousness: Theory, Research, and Practice*, 5(1), 3–28. <http://doi.org/10.1037/cns0000117>

- Open data and materials: <https://osf.io/9z2gp/>

- (22) Kurdi, B., & Banaji, M. R. (2017). Reports of the death of the individual difference approach to implicit social cognition may be greatly exaggerated: A commentary on Payne, Vuletich, and Lundberg. *Psychological Inquiry*, 28(4), 281–287.

<http://doi.org/10.1080/1047840X.2017.1373555>

- Open materials: <https://osf.io/y6pzm/>

- (23) Kurdi, B., & Banaji, M. R. (2017). Repeated evaluative pairings and evaluative statements: How effectively do they shift implicit attitudes? *Journal of Experimental Psychology: General*, 146(2), 194–213. <http://doi.org/10.1037/xge0000239>

- Open data and materials: <https://osf.io/jyk8c/>

- (24) Kurdi, B., Lozano, S., & Banaji, M. R. (2017). Introducing the Open Affective Standardized Image Set (OASIS). *Behavior Research Methods*, 49(2), 457–470. <http://doi.org/10.3758/s13428-016-0715-3>

- Open data and materials: <https://osf.io/6pnd7/>

Book Chapters

- (1) Kurdi, B., & Banaji, M. R. (2022). Implicit person memory: Domain-general and domain-specific processes of learning and change. In E. Balcetis & G. B. Moskowitz (Eds.), *The handbook of impression formation: A social psychological approach* (pp. 459–488). New York, NY: Routledge.

- Preprint: <https://psyarxiv.com/hqnfyl/>

- (2) Kurdi, B., & Banaji, M. R. (2022). Implicit social cognition: A brief (and gentle) introduction. In A. S. Reber & R. Allen (Eds.), *The cognitive unconscious: The first half-century* (pp. 323–346). Oxford, UK: Oxford University Press.

- Preprint: <https://psyarxiv.com/a4pjyl/>

Chaired Symposia

- (1) Kurdi, B. (2022, October). *Beyond the good and the bad: Evaluative complexity in implicit inter-group cognition*. Symposium to be presented at the 2022 Annual Conference of the Society of Experimental Social Psychology, Philadelphia, PA.
- (2) Kurdi, B., & Cunningham, W. A. (2021, October). *Accuracy and bias in social evaluation: Computational and learning approaches*. Symposium presented at the 2021 Annual Conference of the Society of Experimental Social Psychology, Santa Barbara, CA.
- (3) Kurdi, B. (2020, July). *Advances in the study of implicit attitude change: Experimental, developmental, longitudinal, and neural approaches*. Symposium accepted for presentation at the 19th General Meeting of the European Association of Social Psychology, Krakow, Poland. (Conference canceled)
- (4) Kurdi, B., & Amodio, D. M. (2020, February). *Beyond mere associations: Computational and learning approaches to implicit evaluation*. Symposium presented at the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- (5) Kurdi, B., & Banaji, M. R. (2019, October). *Computer-resident language and naturalistic conversation as windows into social cognition*. Symposium presented at the 2019 Annual Conference of the Society of Experimental Social Psychology, Toronto, Canada.
- (6) Kurdi, B. (2019, May). *Beyond traditional dual-process theories of social cognition: Using reinforcement learning to understand attitude change, moral reasoning, and impression formation*. Symposium presented at the 31st Annual Convention of the Association for Psychological Science, Washington, DC.
- (7) Kurdi, B., & Thornton, M. A. (2019, February). *From words to minds: Quantitative text analysis and theory testing*. Symposium presented at the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

Refereed Conference Presentations

- (1) Morehouse, K. N., & Kurdi, B. (2023, February). *Protecting participants' privacy in the age of open data*. Workshop to be presented at the 23rd Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- (2) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2022, October). *Oppressed groups engender implicit positivity*. Paper to be presented at the 2022 Annual Conference of the Society of Experimental Social Psychology, Philadelphia, PA.
- (3) Kurdi, B., Mann, T. C., Axt, J. R., & Ferguson, M. J. (2022, October). *The prospect of long-term*

- implicit attitude change: Tests of spontaneous recovery and reinstatement.* Paper presented at the 2022 Annual Meeting of the Person Memory Interest Group, Lehigh Valley, PA.
- (4) Kurdi, B., Morehouse, K. N., & Dunham, Y. (2022, July). *How do explicit and implicit evaluations shift? A preregistered meta-analysis of the effects of co-occurrence and relational information.* Paper presented at the 48th Annual Meeting of the Society for Philosophy and Psychology, Milan, Italy.
- (5) Kurdi, B., Mann, T. C., Axt, J. R., & Ferguson, M. J. (2022, March). *The prospect of long-term implicit attitude change: Tests of spontaneous recovery and reinstatement.* Paper presented at the 64th Tagung experimentell arbeitender Psycholog:innen (TeaP), Cologne, Germany.
- (6) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2022, February). *Implicit evaluation of oppressed social groups.* Paper presented at the Attitudes and Social Influence Preconference of the of the 23rd Annual Meeting of the Society for Personality and Social Psychology, San Francisco, CA.
- (7) Kurdi, B., Mann, T. C., Axt, J. R., & Ferguson, M. J. (2021, October). *Fast but fragile? Spontaneous recovery and reinstatement in implicit social cognition.* Paper presented at the 2021 Annual Conference of the Society of Experimental Social Psychology, Santa Barbara, CA.
- (8) Kurdi, B., & Dunham, Y. (2021, June). *The associative–propositional debate in implicit social cognition: Settled issues and open questions.* Paper presented at the 47th Annual Meeting of the Society for Philosophy and Psychology.
- (9) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2021, May). *Implicit evaluation of moral agents and moral patients.* Paper presented at the 33rd Annual Convention of the Association for Psychological Science.
- (10) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2021, February). *Victimized groups are evaluated as implicitly positive.* Paper presented at the Justice and Morality Preconference of the 22nd Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.
- (11) Kurdi, B., & Dunham, Y. (2020, July). *Sensitivity of implicit social cognition to propositional inferences.* Paper accepted for presentation at the 19th General Meeting of the European Association of Social Psychology, Krakow, Poland. (Conference canceled)
- (12) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2020, June). *Implicit attitudes toward perpetrators and victims.* Paper accepted for presentation at the EASP Meeting on The Psychology of Attitudes: Social Processes of Evaluation, Bath, UK. (Conference canceled)
- (13) Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R., (2020, May). *Children’s formation of implicit attitudes through verbal statements versus visual pairings.* Paper accepted for presentation at the So-

- ciety for Child Development Special Topics Meeting: Construction of the “Other”, Rio Grande, Puerto Rico. (Conference canceled)
- (14) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2020, February). *Implicit evaluations of moral agents reflect mental state inferences*. Paper presented at the Social Cognition Preconference of the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- (15) Kurdi, B., Morris, A., & Cushman, F. A. (2020, February). *Implicit evaluations reflect causal learning*. Paper presented at the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- (16) Kurdi, B., Mann, T. C., Charlesworth, T. E. S., & Banaji, M. R. (2019, October). *Exploring implicit beliefs using word embeddings*. Paper presented at the 2019 Annual Conference of the Society of Experimental Social Psychology, Toronto, Canada.
- (17) Kurdi, B. (2019, October). *Taking a learning approach to the acquisition and change of implicit evaluations*. Paper presented at the 2019 Annual Meeting of the Person Memory Interest Group, Severn Bridge, Canada.
- (18) Kurdi, B., Charlesworth, T. E. S., Yang, V., Mann, T. C., & Banaji, M. R. (2019, August). *A quantitative investigation of gender stereotypes in children’s linguistic environments and language production*. Paper presented at the Summer Psychology Forum: Big Data in Personality and Social Psychology, St. Louis, MO.
- (19) Kurdi, B., Morris, A., & Cushman, F. A. (2019, July). *Implicit evaluations reflect causal information*. Paper presented at the 41st Annual Meeting of the Cognitive Science Society, Montreal, Canada.
- (20) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019, May). *Model-free and model-based processes in the updating of explicit and implicit evaluations*. Paper presented at the 31st Annual Convention of the Association for Psychological Science, Washington, DC.
- (21) Kurdi, B., Mann, T. C., Charlesworth, T. E. S., Mair, P., & Banaji, M. R. (2019, February). *Exploring (implicit) stereotype content using word embeddings*. Paper presented at the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.
- (22) Kurdi, B., & Banaji, M. R. (2017, July). *Implicit attitudes can shift propositionally*. Paper presented at the 18th General Meeting of the European Association of Social Psychology, Granada, Spain.
- (23) Kurdi, B., & Banaji, M. R. (2016, July). *Evaluative statements are more effective in shifting implicit attitudes than repeated evaluative pairings*. Paper presented at the Fifth European Meeting on

the Psychology of Attitudes, Cologne, Germany.

- (24) Littvay, L., Kurdi, B., & Hatemi, P. K. (2013, July). *Measuring ideology: Advantages and disadvantages of a multi-item ideology measure*. Paper presented at the Fifth Conference of the European Survey Research Association, Ljubljana, Slovenia.
- (25) Kurdi, B. (2013, June). *A whole new world or the same old song? Attitudes towards gay Americans after the triumph of the "politics of normalization."* Paper presented at the 19th Annual Conference of the Hungarian Political Science Association, Cluj-Napoca, Romania.
- (26) Littvay, L., Kurdi, B., & Hatemi, P. K. (2013, June). *Multidimensionality of ideology in a comparative context: study of the US, India, and Hungary*. Paper presented at the 19th Annual Conference of the Hungarian Political Science Association, Cluj-Napoca, Romania.

Refereed Conference Posters

- (1) Kurdi, B., Krosch, A. R., & Ferguson, M. J. (2020, May). *Implicit evaluations of perpetrators and victims reflect high-level reasoning*. Poster accepted for presentation at the 32nd Annual Convention of the Association for Psychological Science, Chicago, IL. (Conference canceled)
- (2) Hakim, E., Morehouse, K., Kurdi, B., & Banaji, M. R. (2020, February). *Do Americans think surgeon = male in 2019?* Poster presented at the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- (3) Yang, V., Charlesworth, T. E. S., Mann, T. C., Kurdi, B., & Banaji, M. R. (2020, February). *Using machine learning (word embeddings) to uncover gender stereotypes in child and adult language corpora*. Poster presented at the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA. <https://osf.io/amz3u/>
- (4) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019, July). *Model-free and model-based learning processes in the updating of explicit and implicit evaluations*. Poster presented at the 4th Multidisciplinary Conference on Reinforcement Learning and Decision Making, Montreal, Canada. <https://osf.io/kuyaq/>
- (5) Mann, T. C., Kurdi, B., & Banaji, M. R. (2019, February). *Effective updating of conditioned implicit evaluations via behavioral statements*. Poster presented at the Social Cognition Preconference of the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.
- (6) Kurdi, B., Gershman, S. J., & Banaji, M. R. (2019, February). *Model-free and model-based learning processes in the updating of explicit and implicit evaluations*. Poster presented at the Attitudes and Social Influence Preconference of the 20th Annual Meeting of the Society for Personality

- and Social Psychology, Portland, OR. <https://osf.io/kuyaq/>
- (7) Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R. (2018, July). *Children acquire implicit attitudes from instructed, but not from experienced, stimulus pairings*. Poster presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI. <https://osf.io/etfa6/>
- (8) Dickins, M., Charlesworth, T. E. S., Kurdi, B., & Banaji, M. R. (2018, May). *Children acquire implicit attitudes from instructed, but not from experienced, stimulus pairings*. Poster presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA. <https://osf.io/c7b9w/>
- (9) Kurdi, B., Satcher, H. A., Gershman, S. J., & Banaji, M. R. (2018, May). *Explicit, not implicit, evaluations reflect model-based learning*. Poster presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA. <https://osf.io/rvncj/>
- (10) Kurdi, B., Seitchik, A. E., Axt, J. R., Carroll, T. J., Karapetyan, A., Kaushik, N., Tomczsko, D., Greenwald, A. G., & Banaji, M. R. (2018, March). *Predicting intergroup discrimination using the Implicit Association Test: Meta-analysis and recommendations for future research*. Poster presented at the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/svntj/>
- (11) Satcher, H. A., Kurdi, B., & Banaji, M. R. (2018, March). *Implicit attitudes and reinforcement learning: A first investigation*. Poster presented at the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/4mj5q/>
- (12) Kurdi, B.*, Charlesworth, T. E. S.*, & Banaji, M. R. (2018, March). *Instructed, but not experienced, stimulus pairings shift implicit attitudes in 7- to 11-year-olds*. Poster presented at the Attitudes and Social Influence Preconference of the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA. <https://osf.io/68uy4/>
- (13) Kurdi, B., Ryan, S. M., & Banaji, M. R. (2017, May). *Implicit stereotypes reflect implicit attitudes*. Poster presented at the 29th Annual Convention of the Association for Psychological Science, Boston, MA. <https://osf.io/xhtd2/>
- (14) Kurdi, B., & Banaji, M. R. (2017, January). *Implicit attitudes can shift propositionally*. Poster presented at the 18th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX. <https://osf.io/w9zw9/>
- (15) Kurdi, B., Diaz, A. J., Wilmuth, C. A., Friedman, M. C., & Banaji, M. R. (2016, May). *Moderators of the confidence–accuracy relationship in recognition memory*. Poster presented at the 28th Annual

Convention of the Association for Psychological Science, Chicago, IL. <https://osf.io/gyb3c/>

(16) Kurdi, B., & Banaji, M. R. (2016, January). *Evaluative statements are more effective than evaluative pairings in shifting implicit attitudes*. Poster presented at the 17th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA. <https://osf.io/str38/>

(17) Luka, B. J., Spratt, C., & Kurdi, B. (2014, May). *Over the limit in a construction zone: Ungrammatical constructions support structural priming in comprehension*. Poster presented at the 26th Annual Convention of the Association for Psychological Science, San Francisco, CA.

INVITED PRESENTATIONS

2023

(1) Computational Social Cognition Workshop, Princeton University, Princeton, NJ

2022

(2) Department of Psychological and Brain Sciences, University of Massachusetts, Amherst, MA

(3) Doncaster Council, Doncaster, UK

(4) Department of Psychology, University of California San Diego, San Diego, CA

(5) Nicolas Laboratory, Rutgers University, New Brunswick, NJ

(6) 113th Annual Meeting of the Southern Society for Philosophy and Psychology, Mobile, AL

(7) Department of Psychological and Brain Sciences, Johns Hopkins University, Baltimore, MD

(8) School of Psychology and Neuroscience, University of St. Andrews, St. Andrews, UK

(9) Social Cognition Laboratory, Harvard University, Cambridge, MA

2021

(10) Payne Laboratory, University of North Carolina at Chapel Hill, Chapel Hill, NC

(11) Department of Psychology and Neuroscience, Boston College, Chestnut Hill, MA

(12) Department of Psychology, Carnegie Mellon University, Pittsburgh, PA

(13) Social Cognitive Science Laboratory, University of Toronto, Toronto, Canada

(14) 4th Annual Postdoctoral Symposium, Yale Postdoctoral Association, New Haven, CT

2020

(15) Current Works in Social Psychology, Yale University, New Haven, CT

(16) PIEWorks Conference, Bard College, Annandale-on-Hudson, NY

(17) Social Cognitive Science Laboratory, University of Toronto, Toronto, Canada

2019

(18) Morality Laboratory, Boston College, Chestnut Hill, MA

(19) Brain Produces Mind by Modeling Symposium, National Academy of Sciences, Irvine, CA

(20) Cognition, Brain, and Behavior Brownbag, Harvard University, Cambridge, MA

2018

(21) Social Cognitive Development Laboratory, Yale University, New Haven, CT

(22) Improving the Utility of Indirect Measures Expert Meeting, Ghent University, Ghent, Belgium

(23) Implicit Social Cognition Laboratory, Cornell University, Ithaca, NY

(24) Computational Cognitive Neuroscience Laboratory, Harvard University, Cambridge, MA

(25) Social Cognitive Development Laboratory, University of British Columbia, Vancouver, Canada

(26) Harvard Mind, Brain, and Behavior Poster Showcase, Cambridge, MA

(27) Social Psychology Brownbag, Harvard University, Cambridge, MA

2017

(28) Undergraduate Research Spotlight, Harvard University, Cambridge, MA

(29) Implicit Attitudes: Associations vs. Propositions Workshop, Yale University, New Haven, CT

(30) Sixth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA

(31) Social Psychology Brownbag, Harvard University, Cambridge, MA

(32) Laboratory for Developmental Studies, Harvard University, Cambridge, MA

(33) Social Cognitive and Affective Neuroscience Laboratory, Harvard University, Cambridge, MA

2016

(34) Life Sciences Undergraduate Research Fair, Harvard University, Cambridge, MA

(35) Department of Psychology, Bard College, Annandale-on-Hudson, NY

(36) Fifth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA

(37) Mind, Brain, and Behavior Open Science Conference, Harvard University, Cambridge, MA

2015

(38) Learning and Implicit Processes Laboratory, Ghent University, Ghent, Belgium

(39) Social Cognitive and Affective Neuroscience Laboratory, Harvard University, Cambridge, MA

(40) Fourth Annual Symposium for Boston-Area Graduate Students in Psychology, Boston, MA

2013

(41) Political Behavior Research Group, Central European University, Budapest, Hungary

TEACHING AND MENTORING

Head Teaching Fellow, Harvard University

PSY 15 • Social Psychology (*Fall 2018*)

Undergraduate, instructor: Fiery Cushman

Teaching Fellow, Harvard University

PSY 1952 • Multivariate Analysis in Psychology (*Spring 2019*)

Graduate, instructor: Thomas Rusch

PSY 15 • Social Psychology (*Spring 2018*)

Undergraduate, instructor: Fiery Cushman

PSY 1950 • Intermediate Statistical Analysis in Psychology (*Fall 2017*)

Graduate, instructor: Patrick Mair

PSY 2070 • Modern Psychometric Methods and Theory Using R (*Spring 2017*)

Graduate, instructor: Patrick Mair

PSY 1950 • Intermediate Statistical Analysis in Psychology (*Fall 2016*)

Graduate, instructor: Patrick Mair

PSY 1900 • Introduction to Statistics for the Behavioral Sciences (*Fall 2015*)

Undergraduate, instructor: Patrick Mair

Research Assistants Supervised, Harvard University

Christina Dias, Whitman College (*2016*); Ece Hakim (*2018–2019*); Ahmed Izzidien, University of Cambridge (*2015–2016*); Catherine Kim, Boston College (*2017–2018*); Harry Lee-Rubin (*2018*); Shayn Lozano (*2014–2015*); Ruolin Lu, Boston College (*2017–2018*); Preethi Raju, University of Chicago (*2015*); Sarah Ryan (*2015–2017*), Undergraduate Research Scholar; Harrison Satcher (*2017–2018*), Harvard College Research Program, Undergraduate Research Scholar; Armaan Sengupta (*2018*), Undergraduate Research Scholar; Victor Yang (*2018–2019*), Undergraduate Research Scholar

Thesis workshop leader, Mind/Brain/Behavior Interfaculty Initiative, Harvard University (*Fall 2018, Spring 2019*)

Ad-hoc reviewer, *The Harvard Undergraduate Research Journal*

Mentor, Cornell University, Psychology Undergraduate Mentorship Program (*2019–2020*)

SERVICE TO THE PROFESSION

Member, Scientific Advisory Board, Project Implicit (*July 2019–*)

Editorial Board Membership

Personality and Social Psychology Review (*2022–*), Emerging Editor Board

Psychological Bulletin (*2020–*)

Social Cognition (2021–)

Social Psychological and Personality Science (2020–)

Ad-hoc Reviewer

- Journals: *Behavior Research Methods*; *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*; *British Journal of Psychology*; *Child Neuropsychology*; *Cognition*; *Cognition and Emotion*; *Cognitive Science*; *Collabra: Psychology*; *Current Research in Ecological and Social Psychology*; *European Journal of Psychological Assessment*; *Journal of Experimental Psychology: General*; *Journal of Experimental Psychology: Learning, Memory, and Cognition*; *Journal of Experimental Social Psychology*; *Journal of Personality and Social Psychology*; *Journal of Small Business Management*; *Learning and Instruction*; *Mind & Language*; *Motivation and Emotion*; *Personality and Social Psychology Bulletin*; *Perspectives on Psychological Science*; *Philosophical Psychology*; *PLoS One*; *Proceedings of the National Academy of Sciences*; *Psychological Bulletin*; *Psychological Inquiry*; *Psychological Research*; *Psychological Science*; *Psychology of Consciousness: Theory, Research, and Practice*; *Psychonomic Bulletin & Review*; *Race and Social Problems*; *Review of Philosophy and Psychology*; *SAGE Open*; *Social Cognition*; *Social Psychological and Personality Science*; *Social Psychological Bulletin*; *Social Science Research*; *The Journal of Social Psychology*
- Other: 41st Annual Meeting of the Cognitive Science Society; Guilford Press; National Science Foundation; Social Sciences and Humanities Research Council of Canada; United States–Israel Binational Science Foundation

Article Editor

SAGE Open

Departmental Service

Co-Founder and Co-Chair (*Spring and Fall 2018*), Workshop In Research Methodology

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Association for Psychological Science (APS)

Cognitive Science Society (CSS)

Society for the Improvement of Psychological Science (SIPS)

Society for Personality and Social Psychology (SPSP)

CODING LANGUAGES

HTML, JavaScript, MATLAB, R, WebPPL